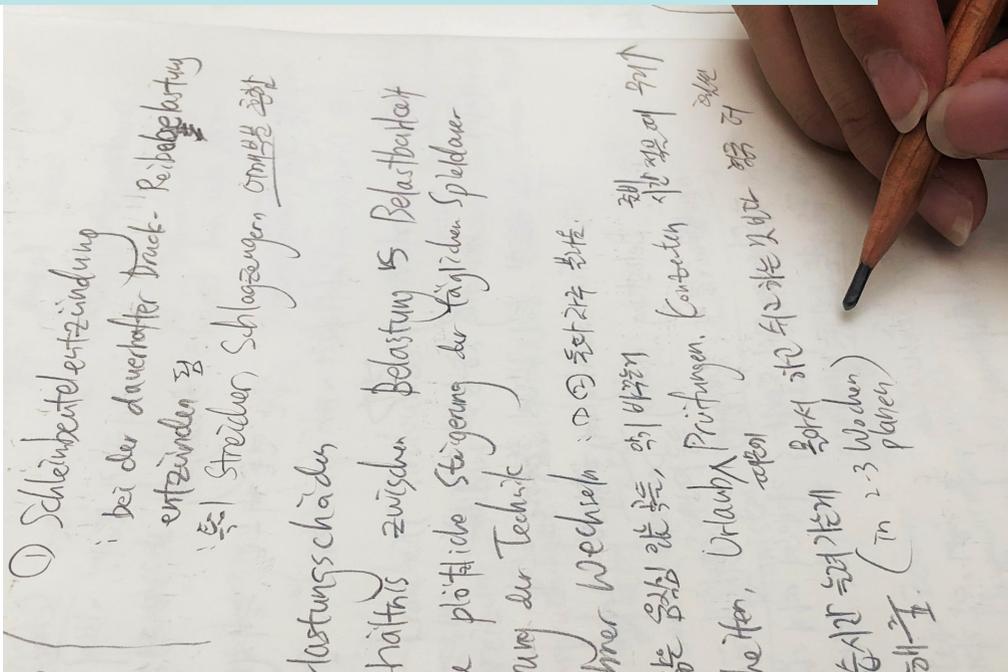




University
of Basel

Institute for
Educational Sciences



Call for Papers:
Beyond Multilingualism
Translanguaging in Education
2–3 November 2020

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Conference organized by the Institute for Educational Sciences (University of Basel) in cooperation with the Schaffhausen University of Teacher Education.

Call for Papers

Educational institutions constitute educational public spaces with explicit and implicit language policies and multiple language practices involving diverse stakeholders. While translanguaging is common in the everyday practices of plurilingual persons, in educational public spaces these practices often still do not receive the attention they warrant.

The Institute for Educational Sciences of the University of Basel and the Schaffhausen University of Teacher Education invite proposals for the two-day international conference on “Beyond Multilingualism – Translanguaging in Education” at the University of Basel, Switzerland, 2–3 November 2020. We particularly welcome contributions from PhD students and postdoctoral researchers.

This conference takes a transdisciplinary approach to translanguaging in education. It examines how translanguaging is perceived, its impact and its implications, especially in the classroom. We are particularly interested in the relationship between everyday linguistic practices and language policies in education. To what extent are multilingualism and translanguaging taken into account as institutional issues in educational public spaces? What are the linguistic practices of various stakeholders in their diverse educational institutions?

We welcome contributions to the following broad themes from a range of disciplinary perspectives. Possible topics include (but are not limited to):

- Translanguaging as a pedagogical resource in classrooms
- Translanguaging in subject-matter teaching and learning
- Translanguaging in higher education
- Translanguaging and language ideologies
- Translanguaging in written contexts
- Translanguaging spaces
- Translanguaging identities
- Translanguaging in digital worlds
- Innovative research methodologies to explore translanguaging in education and in subject-matter teaching and learning
- Critical views on translanguaging

Abstracts

Proposals are invited for papers, round table discussion and posters. Abstracts should be in English and no longer than 300 words, not counting name, affiliation, email address of the author(s) and references. Each author is limited to a single abstract, including co-authored submissions.

Submission and selection

Please send your abstract to translanguaging-2020@unibas.ch by

31 March 2020. The decision on acceptance/rejection will be announced by **15 May 2020.**

Conference convenor

Dr. Edina Krompák

Scientific committee

Dr. Edina Krompák
Institute for Educational Sciences,
University of Basel, Schaffhausen
University of Teacher Education

Prof. Dr. Elena Makarova
Institute for Educational Sciences,
University of Basel

Prof. Dr. Stefan Keller
Institute for Educational Sciences,
University of Basel and School of Education
of the University of Applied Sciences and
Arts Northwestern Switzerland

Stephan Meyer
Language Center, University of Basel

Dr. Ursula Stohler
Institute for Educational Sciences,
University of Basel

Further information and contact

Web: <https://bildungswissenschaften.unibas.ch/de/translanguaging/>

Contact: translanguaging-2020@unibas.ch

Program

2–3 November 2020

Invited and confirmed keynote speakers

Prof. Dr. Angela Creese

(University of Stirling) and

Prof. Dr. Adrian Blackledge

(University of Stirling)

Translanguaging as Everyday Practice

Prof. Dr. Sari Pietikäinen

(University of Jyväskylä)

Cool Assemblages: Beyond Multilingualism in the Arctic Economic Hots-pots

Prof. Claudine Kirsch

(University of Luxembourg)

Opening Minds to a Translanguaging Pedagogy: Perspectives from Nursery and Primary Teachers in Luxembourg

Prof. Dr. Leketi Makalela

(University of the Witwatersrand)

Title to be announced

Venue

University of Basel
FHNW-Campus
Hofackerstrasse 30
4132 Muttenz
Switzerland

Photograph:

Taking Notes, Jinhee Kim © Edina Krompák
